

SANSKAR SCHOOL
GRADE-3
Assignment 16
Date: Monday 26th July, 2021

English

Task 1

Watch the video and do the given sheet about use of is, are or am.

<https://youtu.be/AVzPO1XPCgo>

J. Fill in the blanks with **is, am or are**.

1. The boys are playing football.
2. Meenakshi _____ eating her dinner.
3. It _____ very cold in the room.
4. I _____ a smart boy.
5. The girls _____ in the library.
6. My mother _____ going to Nepal.
7. Littering the road _____ a bad habit.
8. My uncle's son _____ my cousin.
9. They _____ going to the swimming pool.
10. I _____ not interested in football.



Task 2

Do the sheet about use of was or were

Fill in the blanks with **was** or **were**.

1. Ashok was cleaning his cupboard.
2. Only twenty students _____ present yesterday.
3. It _____ cloudy in the morning.
4. A farmer _____ working in the fields.
5. The players _____ warming up.
6. Don Bradman _____ a fine batsman.
7. The mango _____ ripe.



8. There _____ a snake in the bushes.
9. Monday _____ a holiday.
10. The Mehras _____ surprised to see Ankit.
11. The flight _____ early.
12. The dog _____ in the kennel.
13. Last year I _____ in Class 2.
14. The crow _____ thirsty.
15. The animals _____ happy to know that they had a king.
16. The cats _____ fighting.
17. It _____ dark in the jungle.
18. The children _____ happy to go to the park.



Mathematics

Task 1

Watch a video related to the introduction of Geometry.

<https://youtu.be/J-kLTQPnNpc>

Classwork

Exercise 11 A question 1 in resource book and question 2 a and b in notebook.

Exercise 11 B question 1 and 3 in resource book and question 2 a and b in notebook.

Homework –

Exercise 11 A and Exercise 11B question 2c and d in notebook.

Assessment of line and bar graph will be conducted on 29.7.21.

Task 2 Read page 192 and do page 193

Hindi

- राजेंद्र प्रसाद कहानी पढ़ें।
- Assessment of राजेंद्र प्रसाद on 27-7-21(शब्द अर्थ , प्रश्न उत्तर, वाक्य निर्माण)
- प्रिय पर्यटन स्थल पर अनुच्छेद लिखें ।

UOI

● Task 1

- Being an inquisitive researcher and an explorer demonstrate your understanding about lifestyle of people on different landforms of India. You can create a magazine/brochure, graphic organizer of your choice, power point presentation to describe your learning and access the information you have collected.

● Task 2

- Theme:Where we are in Place and Time
- Formative-2 (Self-Assessment)

- **Conceptual Understanding**: Connection between type of landforms and lifestyle followed by people living on it.
- **Task**: Choose any two states of India of your choice to compare and contrast their lifestyle through Venn diagram.

● **Assessment Criteria (Self-Assessment)**

Prestructural	Unstructured	Multistructural	Relational	Extended Abstract
I can identify states of India and can connect and compare the lifestyles with landforms with full support.	I can identify few states of India and can connect and compare the lifestyles with landforms with little support.	I can identify few states of India and can connect and compare the lifestyles with landforms accurately.	I can identify most states of India and can connect and compare the lifestyles with landforms accurately.	I can identify all states of India and can connect and compare the lifestyles with landforms accurately.
0	1	2	3	4

G.K

Read page 6 and do page 12 in resource book.

Music

1 - VIOLIN



The violin, viola, and cello were first made in the early 16th century, in Italy. The earliest evidence for their existence is in paintings by Gaudenzio Ferrari from the 1530s, though Ferrari's instruments had only three strings.

2. TABLA



A **tabla** is a pair of twin hand drums from the Indian subcontinent. Since the 18th century, tabla has been the principal percussion instrument in Hindustani classical music, where it may be played solo, as accompaniment with other instrument and vocals, and as a part of larger ensembles. Tabla is also frequently played in popular and folk music performances in India, Bangladesh, Pakistan, Nepal, Afghanistan and Sri Lanka.

3. PIANO



The piano is an acoustic, stringed musical instrument invented in Italy by Bartolomeo Cristofori around the year 1700 (the exact year is uncertain), in which the strings are struck by wooden hammers

SONG (REVISION)

PART 1

There shall be showers of blessing
This is the promise of love
There shall be seasons refreshing
Sent from the Savior above.

Showers of blessing
Showers of blessing we need
Mercy-drops round us are falling
But for the showers we plead

PART 2

There shall be showers of blessing
Precious reviving again
Over the hills and the valleys
Sound of abundance of rain

Showers of blessing
Showers of blessing we need
Mercy-drops round us are falling
But for the showers we plead

PSPE

<https://youtu.be/P0yNDrcB5bU>

watch and learn the fitness basics